

## Candidate performance 2017

### Grade information

For the period covered by this report, OET was assessed on a 5-grade scale (A to E) and reports grades for each individual sub-test<sup>1</sup>. Grades for each sub-test are shown here according to a variety of classifications. OET does not report overall grades, only for each individual sub-test.

Note: for country of origin and first language, the tables show the top countries and languages, listed alphabetically, not in order of the size of the candidature.

### Candidature by profession

Split between the various OET professions in 2017

Profession	Candidature
Nursing	83.8%
Medicine	9.9%
Others	6.2%

### Gender

These figures show the median grades achieved by candidates per sub-test according to gender in 2017.

Gender	Listening	Reading	Writing	Speaking
Female	B	B	C	B
Male	B	B	C	B
Other	C	C	C	B

### Country of origin<sup>2</sup>

These figures show the median grades achieved by candidates per sub-test for the top countries or regions of origin in 2017.

Country of origin	Listening	Reading	Writing	Speaking
Australia	B	C	C	B
Bangladesh	B	B	B	B
Britain	B	B	B	B
China	C	B	C	B
Egypt	B	B	B	B

<sup>1</sup> Note: Since January 2018 OET has been assessed on a 6-grade scale (including C+), with a numerical scale to be used alongside this grade scale from October 2018

<sup>2</sup> Note: Country of Origin, in this document, may refer to a candidate's country of birth, current country of residence or previous country of residence. This is self-reported information from candidates. Country of origin may not correlate to proficiency of the official or common languages spoken in that country

Hong Kong	B	B	B	B
India	B	C	C	B
Iran	B	B	C	B
Iraq	B	B	B	B
Japan	C	B	C	C
Kenya	B	B	C	B
Malaysia	B	B	B	B
Myanmar/ Burma	B	B	B	B
Nepal	B	C	C	B
Nigeria	B	B	C	B
Pakistan	B	B	B	B
Philippines	B	B	C	B
Singapore	B	B	B	B
South Korea	C	B	C	C
Sri Lanka	B	B	C	B
Taiwan	B	B	C	B
Vietnam	B	B	B	B
Zimbabwe	B	C	B	B

### First language<sup>3</sup>

These figures show the median grades achieved by candidates per sub-test for the most common first language backgrounds in 2017.

First language	Listening	Reading	Writing	Speaking
Arabic	B	B	B	B
Bengali	B	B	B	B
Bisaya	B	C	C	B
Burmese	B	B	B	B
Cantonese	B	B	C	B
Cebuano / Bisayan	B	B	C	B
Chinese	C	B	C	B
English	B	B	C	B
Farsi / Persian	B	B	C	B
Filipino	B	B	C	B
Greek	B	C	C	B
Gujarati	B	C	C	B
Hebrew	B	C	C	B
Hindi	B	C	C	B
Italian	B	B	C	B

<sup>3</sup> Note: First Language, in this document, is not an indicator of what a Candidate's proficiency in that self-reported first language might be; it also does not take into account other languages that the Candidate may possess or where they might reside.

Japanese	C	B	C	C
Konkani	B	B	C	B
Korean	C	B	C	B
Malay	B	C	C	B
Malayalam	B	C	C	B
Maltese	B/C	B	C	B
Mandarin	C	B	C	B
Ndebele	B	C	C	B
Nepali	B	C	C	B
Other	C	C	C	B
Portuguese	B	C	C	B
Punjabi	B	C	C	B
Shona	B	C	B	B
Sindhi	B	B	B	B
Sinhalese	B	B	C	B
Spanish	B	B	C	B
Swahili	B	B	C	B
Swiss German	B	B	B	B
Tagalog / Filipino	B	B	C	B
Tamil	B	C	C	B
Urdu	B	B	B	B
Vietnamese	B	B	C	C

### Profession

These figures show the median grades achieved by candidates per sub-test for the 12 OET professions in 2017.

Profession	Listening	Reading	Writing	Speaking
Dentistry	B	B	B	B
Dietetics	C	B/C	C	B
Medicine	B	B	B	B
Nursing	B	B	C	B
Occupational Therapy	B	B	B	B
Optometry	B	B	B	B
Pharmacy	B	B	B	B
Physiotherapy	B	B	B	B
Podiatry	B	B	B	B
Radiography	B	B	B	B
Speech Pathology	B	B	B	B
Veterinary Science	B	B	B	B

### Reasons for taking OET

The following table shows the distribution in percentages for reasons why candidates took OET in 2017.

Reason for taking OET	Percentage of Respondents
Migration / Visa purposes	16.4%
Registration with Healthcare Board or Council	47.6%
Study (entry into or exit from course)	5.8%
Gain employment within healthcare profession	18.1%
Professional development	12.1%