

## Candidate performance 2017

### Grade information

For the period covered by this report, OET was assessed on a 5-grade scale (A to E) and reports grades for each individual sub-test<sup>1</sup>. Grades for each sub-test are shown here according to a variety of classifications. OET does not report overall grades, only for each individual sub-test.

Note: for country of origin and first language, the tables show the top countries and languages, listed alphabetically, not in order of the size of the candidature.

### Candidature by profession

Split between the various OET professions in 2017

| Profession | Candidature |
|------------|-------------|
| Nursing    | 83.8%       |
| Medicine   | 9.9%        |
| Others     | 6.2%        |

### Gender

These figures show the median grades achieved by candidates per sub-test according to gender in 2017.

| Gender | Listening | Reading | Writing | Speaking |
|--------|-----------|---------|---------|----------|
| Female | B         | B       | C       | B        |
| Male   | B         | B       | C       | B        |
| Other  | C         | C       | C       | B        |

### Country of origin

These figures show the median grades achieved by candidates per sub-test for the top countries or regions of origin in 2017.

| Country of origin | Listening | Reading | Writing | Speaking |
|-------------------|-----------|---------|---------|----------|
| Australia         | B         | C       | C       | B        |
| Bangladesh        | B         | B       | B       | B        |
| Britain           | B         | B       | B       | B        |
| China             | C         | B       | C       | B        |
| Egypt             | B         | B       | B       | B        |
| Hong Kong         | B         | B       | B       | B        |
| India             | B         | C       | C       | B        |
| Iran              | B         | B       | C       | B        |
| Iraq              | B         | B       | B       | B        |
| Japan             | C         | B       | C       | C        |

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<sup>1</sup> Note: Since January 2018 OET has been assessed on a 6-grade scale (including C+), with a numerical scale to be used alongside this grade scale from October 2018

|                |   |   |   |   |
|----------------|---|---|---|---|
| Kenya          | B | B | C | B |
| Malaysia       | B | B | B | B |
| Myanmar/ Burma | B | B | B | B |
| Nepal          | B | C | C | B |
| Nigeria        | B | B | C | B |
| Pakistan       | B | B | B | B |
| Philippines    | B | B | C | B |
| Singapore      | B | B | B | B |
| South Korea    | C | B | C | C |
| Sri Lanka      | B | B | C | B |
| Taiwan         | B | B | C | B |
| Vietnam        | B | B | B | B |
| Zimbabwe       | B | C | B | B |

### First language

These figures show the median grades achieved by candidates per sub-test for the most common first language backgrounds in 2017.

| First language    | Listening | Reading | Writing | Speaking |
|-------------------|-----------|---------|---------|----------|
| Arabic            | B         | B       | B       | B        |
| Bengali           | B         | B       | B       | B        |
| Bisaya            | B         | C       | C       | B        |
| Burmese           | B         | B       | B       | B        |
| Cantonese         | B         | B       | C       | B        |
| Cebuano / Bisayan | B         | B       | C       | B        |
| Chinese           | C         | B       | C       | B        |
| English           | B         | B       | C       | B        |
| Farsi / Persian   | B         | B       | C       | B        |
| Filipino          | B         | B       | C       | B        |
| Greek             | B         | C       | C       | B        |
| Gujarati          | B         | C       | C       | B        |
| Hebrew            | B         | C       | C       | B        |
| Hindi             | B         | C       | C       | B        |
| Italian           | B         | B       | C       | B        |
| Japanese          | C         | B       | C       | C        |
| Konkani           | B         | B       | C       | B        |
| Korean            | C         | B       | C       | B        |
| Malay             | B         | C       | C       | B        |
| Malayalam         | B         | C       | C       | B        |
| Maltese           | B/C       | B       | C       | B        |
| Mandarin          | C         | B       | C       | B        |
| Ndebele           | B         | C       | C       | B        |
| Nepali            | B         | C       | C       | B        |
| Other             | C         | C       | C       | B        |

|                    |   |   |   |   |
|--------------------|---|---|---|---|
| Portuguese         | B | C | C | B |
| Punjabi            | B | C | C | B |
| Shona              | B | C | B | B |
| Sindhi             | B | B | B | B |
| Sinhalese          | B | B | C | B |
| Spanish            | B | B | C | B |
| Swahili            | B | B | C | B |
| Swiss German       | B | B | B | B |
| Tagalog / Filipino | B | B | C | B |
| Tamil              | B | C | C | B |
| Urdu               | B | B | B | B |
| Vietnamese         | B | B | C | C |

### Profession

These figures show the median grades achieved by candidates per sub-test for the 12 OET professions in 2017.

| Profession           | Listening | Reading | Writing | Speaking |
|----------------------|-----------|---------|---------|----------|
| Dentistry            | B         | B       | B       | B        |
| Dietetics            | C         | B/C     | C       | B        |
| Medicine             | B         | B       | B       | B        |
| Nursing              | B         | B       | C       | B        |
| Occupational Therapy | B         | B       | B       | B        |
| Optometry            | B         | B       | B       | B        |
| Pharmacy             | B         | B       | B       | B        |
| Physiotherapy        | B         | B       | B       | B        |
| Podiatry             | B         | B       | B       | B        |
| Radiography          | B         | B       | B       | B        |
| Speech Pathology     | B         | B       | B       | B        |
| Veterinary Science   | B         | B       | B       | B        |

### Reasons for taking OET

The following table shows the distribution in percentages for reasons why candidates took OET in 2017.

| Reason for taking OET                         | Percentage of Respondents |
|---|---------------------------|
| Migration / Visa purposes                     | 16.4%                     |
| Registration with Healthcare Board or Council | 47.6%                     |
| Study (entry into or exit from course)        | 5.8%                      |
| Gain employment within healthcare profession  | 18.1%                     |
| Professional development                      | 12.1%                     |